

Panaji, 1st January, 2009 (Pausa 11, 1930)

SERIES I No. 40

# OFFICIAL GOVERNMENT OF GOA GAZETTE



## NOTE

There is one Extraordinary issue to the Official Gazette, Series I No. 39 dated 26-12-2008 namely, Extraordinary dated 31-12-2008 from pages 1137 to 1144 regarding Notifications from Department of Finance (Revenue and Control Division).

## INDEX

Department	Notification	Subject	Pages
1 Education, Art & Culture Joint Secretary	Nos. DE/VOC/8+2 Stage/36/ /2008/2567	Scheme for Promoting Pre-Vocational Education.	1145
2 - d o -	DE/ADM. III/BLD/ISC/ PT.F. II/2008	Scheme for the Establishment of Integrated Educational Complexes.	1146
3 Rural Development & R.D.A.	DRDA-N/10/NRE GA/08-09/4914	W age Rate for the purpose of National Rural Employment Guarantee Act, 2005.	1148

## GOVERNMENT OF GOA

### Department of Education, Art & Culture

Directorate of Education

### Notification

DE/VOC/8+2 Stage/36/2008/2567

The Government of Goa is pleased to introduce the "Scheme for Promoting Pre-Vocational Education" in the State of Goa for general information for the public.

**Introduction.**— Secondary and Higher Secondary Education are important terminal stages in the system of general education because it is at these points that options are exercised by the youth to enter the world of employment or to go for technical training or pursue higher education. Educationists and experts have consistently recommended that education at these stages should be given a vocational bias to link it with the world of work.

It is observed that after completing Std. VIII a large number of students do not attend the regular school system. Wastage of about 40% at the end of Std. X is recorded. While many of the students join the National Open School and others take a job, still a large segment of students that is about 20% dropout. Pre-Vocational Education will help to contain and curb this trend. At least, it will clothe them with a marketable skill to become a productive member of the society.

Besides, students from a large pool of unskilled labour force and need opportunities for training in some skills either in their traditional occupations or in the new areas to enable them to take up skilled and gainful occupations.

**Name of the Scheme.**— The Scheme shall be called "Scheme for Promoting Pre-Vocational Education".

**Aims and objectives.**— (i) To impart training in marketable skills for students in classes VIII, IX & X.

(ii) To develop vocational interests and aptitude in enhancing productivity and to allow the self exploration of vocational preferences.

(iii) To facilitate the students in making choice of vocational courses at the higher secondary level.

(iv) To prepare the students for participation in work as a desired dimension of academic education; and

(v) To inculcate health values relating to work culture.

**Components of the Scheme.**— (1) Pre-vocational courses shall be introduced in 22 high schools in the State i.e. 2 schools per Taluka in Std. VIII to X.

(2) The Pre-vocational courses would be in modular form and each school could initially offer I course from the following:—

(a) Agriculture (b) Mushroom Cultivation  
(c) Plumbing (d) Electrical Repairs (e) Home Science.

The above list of courses can be modified or expanded later depending upon the requirement in future.

3 The schools will be selected wherein separate vocational courses/stream has already been introduced at +2 level and the required infrastructure facilities are available or if the nearby Higher Secondary School is offering vocational courses/stream.

4 Grants will be provided to each school as follows:—

**Per course.**— (1) Honorarium towards 1 (one) Part Time Teacher Per month (for 12 periods a week) ..... Rs. 3,000/-

(2) Raw material for each school for a division of 40 students @ Rs.100 per students per annum ..... Rs. 4,000/-

(3) Equipment grant (in the first year)..... Rs. 50,000/-

(4) Workshed grant (in the first year)..... Rs. 80,000/-.

**Qualifications of teachers.**— The qualifications of the teachers shall be as follows:—

- |   |        |                           |
|---|--------|---------------------------|
| 1 Home Science                            | ... .. | B. Sc. Home Science       |
| 2 Agriculture,<br>Mushroom<br>Cultivation | ... .. | B. Sc. Agriculture        |
| 3 Electrical<br>repairs,<br>Plumbing      | ... .. | Diploma in<br>Engineering |

**Implementing agency.**— The Vocational section of the Directorate of Education shall be the nodal agency for the scheme under the Directorate of Education and applications for starting Pre-vocational courses will be accepted and scrutinized by the section.

**Curriculum and evaluation.**— Curriculum and evaluation shall be as prescribed by the Goa Board of Secondary and Higher Secondary Education.

This issues with the concurrence of Finance (Expenditure) Department vide their U.O. No. 5716 dated 25-7-2008.

By order and in the name of the Governor of Goa.

Dr. **Celsa Pinto**, Director of Education & ex officio Joint Secretary.

Panaji, 23rd December, 2008.

### Notification

DE/ADM.III/BLD/ISC/PT.F.II/2008

The Government of Goa is pleased to frame the following Scheme i.e. SCHEME FOR THE ESTABLISHMENT OF INTEGRATED EDUCATIONAL COMPLEXES.

The Scheme envisages setting up of Integrated Educational Complexes at Bambolim, Mapusa and Margao, initially at Bambolim.

### Aims and Objectives

The Integrated Educational Complex is an unique approach to provide better education

(with common facilities) to students coming from all backgrounds as it is observed that many of the schools located in Urban areas are functioning in congested areas/flats and do not have any space for infrastructure facilities such as playground, auditorium, etc. which does not provide the right school atmosphere.

### Components of the Scheme

1. The Integrated Educational Complex would provide approximately 3000 to 6000<sup>m</sup><sup>2</sup> for every school/institution for separate building/buildings depending on the strength of the students.

2. Apart from the school/institutional building, separate area/space will be provided to accommodate all the facilities necessary for academic and co-curricular activities which will be shared by all. The shared space shall have a computer training centre, library, audio-visual centre, health care unit, auditorium, playgrounds, canteen, stores, space for parking, etc.

3. The Integrated Educational Complex would consist of three major group facilities.

(a) **Centre of learning** including classrooms, laboratory, library, individual school administration, conference and toilet facilities.

(b) **The Cultural Centre** including theatre art and music studios, auditorium, audio visual hall, computer centre, creche, central library, etc.

(c) **Fitness Centre** including gymnasium, tennis/basket ball/badminton courts, athletic track, health care center.

(d) Administration Block

(e) Canteen

4. The allotment of land to each school/institution shall be on a lease basis.

5. The construction of the building of the school/institution shall be attended to independently by the school management for which the institution may avail of the benefit under infrastructure Scheme for Government aided institutions. However, the building plan should invariably be approved by the Government.

6. Each school has the discretion and the responsibility of shaping its own institution with

its distinctive character in terms of physical structure, educational approach, teacher administrators and students.

7. The Management and maintenance of the building/buildings will be the responsibility of the school/institution concerned.

8. The common/shared facilities at each Complex shall be developed through Private Public Partnership (PPP) mode, on build-operate-transfer basis.

### Eligibility:

1. Government-aided institutions in the City/Town of Panaji/Margao/Mapusa located within 10 kms. of the complex site and engaged in educational activities, if they so desire to shift from their present location due to the fact that their schools are presently functioning in areas which are congested and with insufficient infrastructure, may apply.

2. Existing Government educational institutions that have no or insufficient premises and located within 10 kms. of the proposed complex site may also apply.

### How to apply

The institutions which fulfill the eligibility criteria have to apply to the Director of Education requesting for allotment of land giving all the details as follows:

(i) Certificate of Registration of the Society and renewal certificate for educational purpose.

(ii) Copy of permission and recognition granted by the Department

(iii) Status note of the Institution since its inception highlighting its achievement.

(iv) Copy of recent Managing Committee approved by the Department.

(v) The institution should give an undertaking that they will utilize the land for the purpose it was granted and that the building/buildings construct within three years.

### Scrutiny of proposals

All proposals under the Scheme shall be scrutinized by a committee comprising of Director of Education, Senior Dy. Director of Education, Joint Director of Accounts as member. The

committee will recommend to the Government the cases for allotment of land after examining and scrutinizing the proposals submitted by the institutions.

### General Conditions

The building and the other infrastructure set up acquired wholly and substantially by the school/ /institution with the help of the grant/loan under the Infrastructure Scheme of the Directorate of Education shall not be disposed off without the prior sanction of the Government.

In case the school building/buildings are not constructed within three years the Directorate of Education has the right to resume the land allotted to the management.

By order and in the name of the Governor of Goa.

Dr. *Celsa Pinto*, Director of Education & ex officio Joint Secretary.

Panaji, 26th December, 2008.

— — ◆◆ — —

Department of Rural Development & R.D.A.

### Draft Notification

DRDA-N/10/NREGA/08-09/4914

Whereas Section 6 of National Rural Employment Guarantee Act, 2005 (Central Act No. 42

of 2005) (hereinafter called "principle Act"), provides to specify the Wage Rate for the purpose of National Rural Employment Guarantee Act, 2005.

And whereas first proviso of section 6 of the said principle Act states that different rates of wages may be specified for different areas.

And whereas sub-section (2) of section 6 of the principle Act provides that until such time wage rate is fixed by the Central Government in respect of any areas in a State, the minimum wage rate fixed by the State Government under Section 3 of Minimum Wages Act, 1948 (Central Act 11 of 1948) for Agricultural Labourers, shall be considered as wage rate applicable to that area.

And whereas vide Notification No. 28/33/2006-LAB(16) dated 14th March, 2007, the Government of Goa has fixed, the minimum wages to a Mazdoor/Manai in "Employment in Agriculture" at Rs. 110/- per day.

Now, the Government has fixed the minimum rate of wages at Rs. 110/- per day under principle Act, in the State of Goa w.e.f. the publication of this Notification in the Official Gazette.

By order and in the name of the Governor of Goa.

*G. P. Pilarnekar*, Project Director, DRDA North & ex officio Joint Secretary (R.D.)

Panaji, 30th December, 2008.